PHYSICAL EDUCATION

OPEN COURSE TITLE & CODE : HEALTH AND FITNESS EDUCATION (PE 1551) <u>Syllabus</u>

Module: 1. Introduction to Physical EducationandHealth

- ♦ Meaning, Definition, Objectives and Importance of Physical Education.
- ✤ Concepts of Health & Physical Education
- Meaning, Definition and Dimensions of Health (Physical, Mental, Social, Spiritual and Emotional)
- Factors Affecting Health (Biological, Personal, Environmental & Socio-cultural factors)

Module: 2. Scientific Basis of Physical Activity

- ✤ Benefits of Exercises
- Effects of Exercises on Circulatory and Respiratory System.
- Heart Rate, Blood Pressure & Body Mass Index
- Types of Exercises (Aerobic & Anaerobic Exercises)
- Body Types (Endo morph, mesomorph, ectomorph)

Module: 3. Exercise and Fitness Training

- Physical Fitness- Health Related physical Fitness and Performance Related Physical Fitness
- FITT Principles (Frequency, Intensity, Time and Type of Exercise)
- Exercises for improving Speed, Strength, Endurance, Flexibility and Co-coordinative abilities)
- Hypo-Kinetic diseases, causes and their management (Diabetes Mellitus, Obesity, Hypertension, and Coronary Heart Diseases (CHD).
- ✤ Exercise Prescription

Module: 4. Nutrition, First Aid and Posture

- Balanced Diet, Malnutrition and Deficiency Diseases
- First Aid and Principles of First Aid
- First Aid measures for the following –
 Bleeding through Nose, Snake Bite, Dog Bite, Electric Shock, Burns and Drowning
- Common injuries and their management
 Wounds, Cuts, Sprain, Fractures and Dislocation
- Posture and its importance
- Common Postural Deformities, Causes and their Remedial Measures. (Kyphosis, Lordosis, Scoliosis, Knock-knee, Bow legs and Flatfoot.)

Module: 5. Yoga and Stress Management

- Meaning and benefits of yoga
- Eight limbs of Yoga (Ashtanga Yoga)
- * (Yama, Niyama, Asana, Pranayama, Pratyahara, Dhyana, Dharana, and Samadhi)
- Asanas and its importance (Padmasana, Vajrasana, Paadahasthasana, Vrikshasana, Halasana, Pavanamukthasana, Bhujangasana, Poornasalabhasana, Ardhamatsyendrasana, and Shavasana)
- ✤ Management of Stress.

Suggested Readings:

- 1. Bucher.C A.(1979) Foundation of Physical Education (5th ed.) Missouri:C.V.Mosby co.
- 2. Barrow,H.M.(1983). Man and Movement: Principles of Physical education. Phi:Lea and Febiger
- Corbin, Charles .B.et.al. C .A (2004). Concepts of Fitness and Welness. Boston,McGraw Hill.
- Ramachandran, Anil (2011). Handbook of Health , Fitness and Wellness. Akademia Publications, Calicut, Kerala.
- Sekhar, K.C.(2004), Principles and History of Physical Education., Delhi, Khel Sahitya Kendra.
- 6. Young, D.C., (2004) A Brief History of Olympic Games. U.K., Blackwell Publishing.

- Puri & Chandra S S.(2005) Health and Physical Education, Surjeet Publications, New delhi.
- 8. William J E. (1964) Principles of Physical Education, W.B.Sounders, Philadelphia.
- 9. Kamalesh M .L.(1998), Physical Education: Facts and Foundations. P.B. Publicationc.
- Ajmeer Singh, et. Al,(2001) Modern Text book of Physical Education, Health & Sports. Kalyani Publishers, New Delhi.
- James, Rob, Thompson and James, (2007). Complete A-Z Physical education Handbook. Hodder and Stoughten, London.
- Manoj K. P & Suresh Kutty.,K.(2011), Physical Activity, health and Wellness, University of Calicut.
- 13. Shaida, B .D & Shaida A K. (2000). Health and Physical Education. Arya book depot.
- 14. Jenson, Dr. Bernard, (2000). Nutrition Handbook, Viva Books Pvt. Ltd., New Delhi.
- 15. Reddy .R.S., Teaching Health and Nutrition, Commonwealth Publishers, N .Delhi.
- Watson, A WS. (1995), Physical Fitness and Athletic Perfromance. Longman Publishing Company, NewYork.
- 17. Thomas, David Q and Kotecki, Jerome, Jones and Barlett: Masachussettes,(2007).Physical activity and Health-an interactive approach.
- 18. Singh, Ajay (2007). First Aid and Emergency Care. N.R. Brothers, Indore
- St. John's & St. Andrew's Ambulance Association and British Red Cross.(2002).
 First Aid Manual. DK, London.
- George Agustine, (2019) Health and Fitness Education, Prathibha Publications, Changansseery